



Professional Development Routes 2020-21

Teaching Staff Handbook

'Collaborate, Innovate, Inspire'



Inclusion | Independence | Respect | Success

Dear Colleague,

“Develop a passion for learning. If you do, you will never cease to grow”

First and foremost, we would like to thank you for your interest in the 2020-21 Minerva Collaborative Learning Alliance CPD offer. We hope you enjoy reading through the booklet and find something of interest to you at this stage in your career.

Last year saw the inaugural Trust led CPD programme and we are delighted to have received such positive feedback about each of the sessions. We would like to extend a huge thank you to each and every one of our colleagues who took part, be that as a participant or as a course leader. It was truly brilliant to bring our value of ‘working together’ to life. However, we now want to make our CPD offer even stronger and having listened to your feedback, we have further developed your Trust CPD package for this coming year. Under the umbrella of our newly branded, ‘Minerva Collaborative Learning Alliance’, we have introduced a range of new programmes and opportunities for all whilst having reviewed and refined all existing courses.

Our CPD principles are designed around our strapline of ‘Collaborate, Innovate and Inspire’ and with this in mind, we aim to:

- Keep students’ school experience at the heart of our training
- Base our training on robust evidence and expertise
- Be forward thinking, creative, cutting-edge and innovative
- Nurture effective collaboration between schools
- Draw upon Trust-wide expertise to facilitate training, to bring alive our ethos of ‘growing our own’

Our mission is simple; to be ‘Outstanding Together’ to ‘Work Together’ and to ‘Learn Together’

We can’t wait to get started. #WeAreMinerva



Bev Matthews

CEO



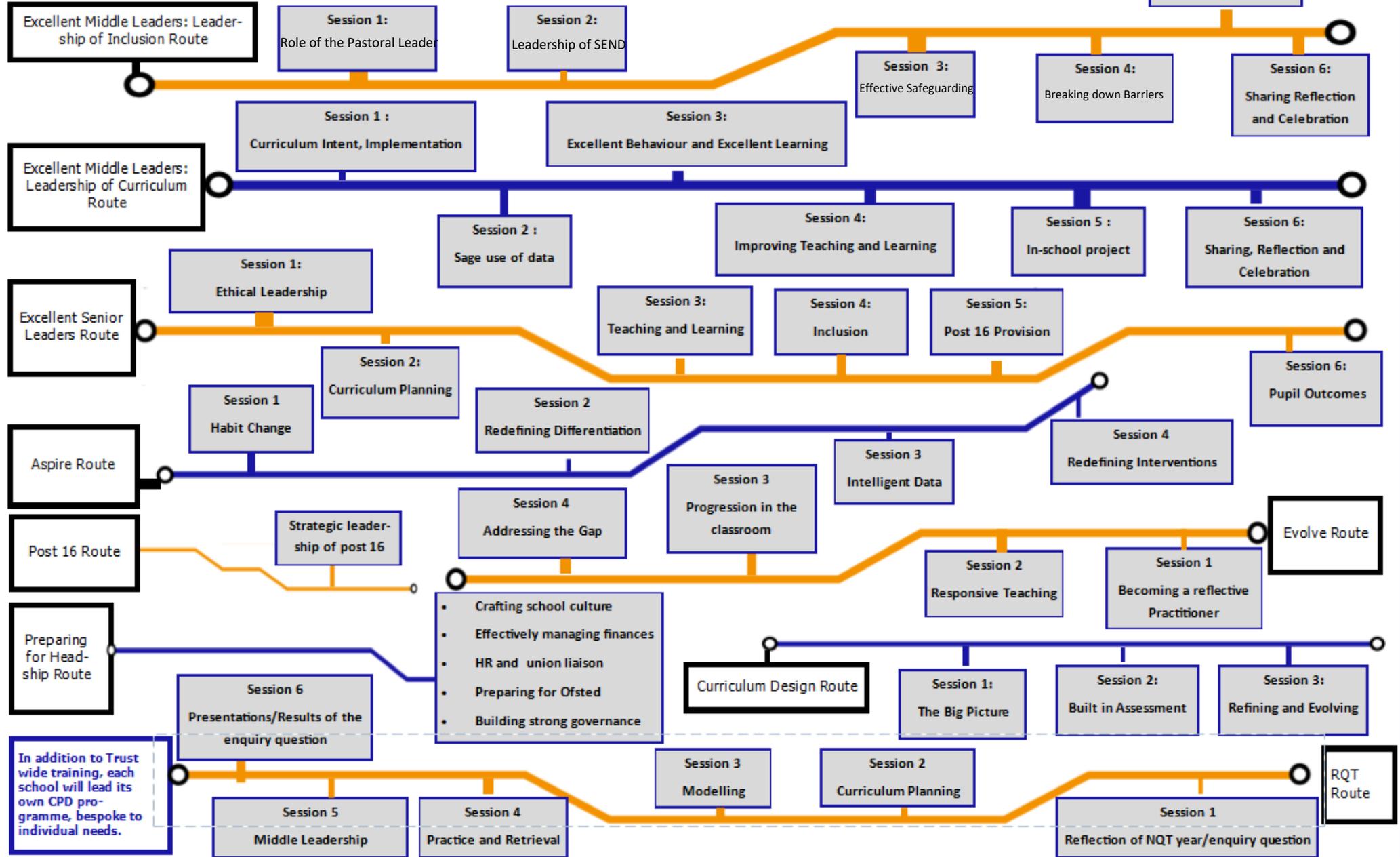
Caroline Fancett

Senior Director of Teaching and Learning



Kathy Simpson

Director of Teacher Development



In addition to Trust wide training, each school will lead its own CPD programme, bespoke to individual needs.

An overview of your different 'Routes'

The table below summarises the range of CPD for the 2020-21 academic year and you will find more information about each of the 'Routes' within this pack. Colleagues interested in participating in one of the Routes should complete and submit the application form to Kathy Simpson and Caroline Fancett (collaboration@minervalearningtrust.co.uk) by **Monday 21st September 2020**. Please note: Each CPD route (with the exception of 'Preparing for Headship') is compiled of multiple sessions with the aim to give you a breadth and depth of development and we therefore kindly ask that you sign up and attend each session within each Route. Minerva LIVE, network meetings, coaching and job shadowing are offered as additional CPD and are available to everyone.

Course title	Is the course for me?	Course overview
NQT	Year 1	The first year of teaching is not only very demanding but also of critical significance in the professional development of our new colleagues. It is vital new teachers get a good start to their teaching careers through appropriate transitional support. Our induction process is aimed at ensuring a smooth transition from training into the teaching profession through appropriate guidance, support and challenge. Our NQT Induction programme will enable NQTs to establish a secure foundation upon which a successful teaching career can be built.
RQT	Years 2 or 3	Our RQT programme is aimed at teachers in their second or third year of their teaching career. This is a vital time in the career development of teachers which helps build on their NQT year and experience. We aim to focus on outstanding teaching and learning and sessions will focus on the following areas as well as providing an on-going strong support network.
Evolve	Open to all	This programme is designed for teachers who feel they need a new 'default'. Does your everyday teaching need a boost? Do you need some new ideas? The programme goes back to the fundamentals of teaching and refreshes the teacher toolkit.
Aspire	Open to all	Are you a jack of all trades? Do you want to become a master in one? This programme is designed to specialise in some of the key areas of teaching. It will allow you time to refine specialist skills and focus on an evidence-based skill set. This course is for those who might not necessarily be interested in leadership, just colleagues wanting to be an ever improving practitioner.
Curriculum Design	Open to all	This course aims to look at the three main strands of effective curriculum design. These are: <ul style="list-style-type: none"> • The Big Picture • Built in Assessment • Refining and Evolving, Making Wider Connections

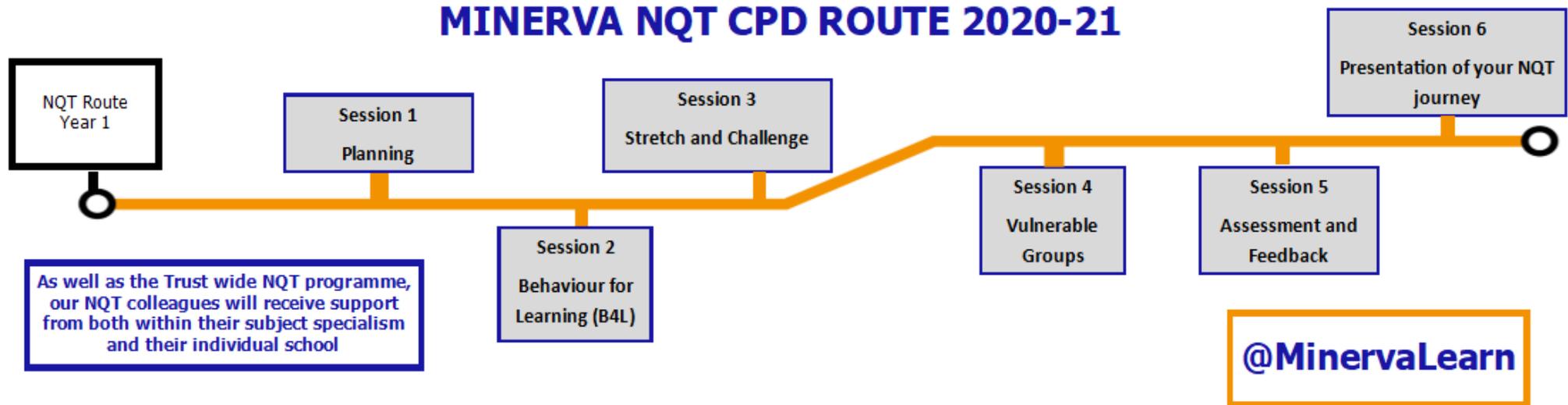
<p>Excellent Middle Leaders: Leadership of Inclusion</p>	<p>Aspiring or current Middle Leaders and/or those in Inclusion Leadership posts (SENDco)</p>	<p>This course aims to further develop key middle leadership skills and knowledge which will consequentially impact on students' wellbeing and personal development. This course is focussed on aimed at aspirant middle leaders, existing middle leaders or support staff where there is a relevance to their role and comprises:</p> <ul style="list-style-type: none"> • Six twilight training sessions delivered by existing and experienced Middle/Senior Leaders • Completion of an in-school project • Mentoring support from an existing internal Middle/Senior Leader
<p>Excellent Middle Leaders: Leadership of Curriculum</p>	<p>Aspiring or current Middle Leaders and/or those in Curriculum/subject leadership posts</p>	<p>This course aims to further develop key middle leadership skills and knowledge which will consequentially impact on students' education and outcomes. This course is aimed at aspirant middle leaders, existing middle leaders or support staff where there is a relevance to their role and comprises:</p> <ul style="list-style-type: none"> • Six twilight training sessions delivered by existing and experienced Middle/Senior Leaders • Completion of an in-school project • Mentoring support from an existing internal Middle/Senior Leader
<p>Excellent Senior Leaders Programme</p>	<p>Aspiring or current Senior Leaders</p>	<p>This course aims to further develop key leadership skills and knowledge to help may the leap from middle to senior leadership. This course is aimed at aspirant senior leaders, or existing senior leaders and comprises:</p> <ul style="list-style-type: none"> • Six twilight training sessions delivered by existing and experienced leaders.
<p>Preparing for Headship</p>	<p>Aspiring Headteachers</p>	<p>This course aims to develop the key leadership skills and knowledge required for Headship. This one day course is aimed at existing senior leaders and aspirant Headteachers. It comprises:</p> <ul style="list-style-type: none"> • Five workshops delivered by existing and experienced Headteachers and other professionals
<p>Leading Women</p>	<p>Women who currently hold a leadership position and are already taking part in 2019 cohort</p>	<p>This leadership development programme is fully funded by a Leadership and Diversity Grant to offer female leaders the opportunity to explore and develop their leadership skills. It is aimed at women who currently hold a leadership position (from first TLR to significant middle leadership roles) and are keen to consider the steps to senior leadership and beyond.</p> <ul style="list-style-type: none"> • 2 twilights session designed to build key skills and knowledge (our first twilight took place in February 2020) • Talks from inspirational leaders • School placement and mentor (current school leader)

External Leadership Coaching & Mentoring	Current middle and senior leaders	An opportunity for existing middle and senior leaders to be coached and mentored by an experienced middle or senior leader from another school within or beyond our Trust. Please see details of our Coaching programme coming Autumn 2020
Senior Leadership Job Shadowing	Current middle and senior leaders	An opportunity for aspirant or exiting senior leaders to spend some time in another school shadowing the work of Senior Leaders to find out what the job is really like!
Coaching	Open to all	An opportunity to work with one of our Trust-wide Coaches and a chance to work on an area of pedagogy, leadership and/or enhancing subject expertise. The new Minerva Collaborative Learning Alliance coaching model will be launched in Autumn 2020 and is open to all, in consultation with your school Teaching and Learning lead.
Subject Network Meetings	Subject leaders	Subject Network Meetings will be further developed in 2020-21 to facilitate collaboration between teams. These are calendared to take place three times throughout the year in the following two-week windows: 21.09.20 – 01.10.20 25.01.21 – 04.02.21 21.06.21 – 01.07.21 For each network, there will be a Chair who will lead on writing the agenda and organising the meeting. These will be held remotely using Microsoft Teams
SLT Network Meetings	SLT	SLT Network Meetings will be further developed in 2020-21 to facilitate collaboration between teams. These are calendared to take place three times throughout the year in the following two-week windows: 21.09.20 – 01.10.20 25.01.21 – 04.02.21 21.06.21 – 01.07.21 For each network, there will be a Chair who will lead on writing the agenda and organising the meeting. These will be held remotely using Microsoft Teams
Minerva LIVE!	Open to all	Minerva LIVE is our brand new remote learning professional development offer. Throughout the year, there will be regular Minerva LIVE sessions focused on all aspects of remote Teaching and Learning.

Our NQT Route - An Overview

NQT PROGRAMME - The first year of teaching is not only very demanding but also of critical significance in the professional development of our new colleagues. It is vital new teachers get a good start to their teaching careers through appropriate transitional support. Our induction process is aimed at ensuring a smooth transition from training into the teaching profession through appropriate guidance, support and challenge. Our NQT Induction programme will enable NQTs to establish a secure foundation upon which a successful teaching career can be built.

MINERVA NQT CPD ROUTE 2020-21



Theme	Lead	Date, venue and time	Key content
Planning (S4)	Hannah Cotton and Lorena Levy Ballester	01.10.20 Ecclesfield School 3.30 – 5pm	<ul style="list-style-type: none"> • Exploring ways to improve planning • Sharing best practices • Finding ways to do less and achieve more • Examining schema building
B4L (S6)	Chloe Queen and Alex Dean	18.11.20 Handsworth Grange School 3.30-5pm	<ul style="list-style-type: none"> • What are learning behaviours • Relationship with self, curriculum and others • Practical Application of the Behaviour for Learning approach
Adaptive Teaching - Stretch and challenge (S4)	Hannah White and Charlotte Lake	28.01.21 High Storrs School 3.30-5pm	<ul style="list-style-type: none"> • Planning for challenge • Sharing best practice • The impact of stretching students • Modelling excellence
Adaptive Teaching – Vulnerable Groups	Mark Silcock and Ray Twining	18.03.21 Ecclesfield School 3.30-5pm	<ul style="list-style-type: none"> • Planning for differentiation • Sharing best practice • Making effective use of Teaching Assistants • Responsive teaching • Teacher Expectations
Assessment/Feedback	Ben Smithard and Doug Neal	12.05.21 Stocksbridge School 3.30-5pm	<ul style="list-style-type: none"> • Effective assessment • How assessment links in with planning • High quality feedback • Sharing good practice
Showcase	Kathy Simpson and Caroline Fancett	05.07.21 Chapelton Academy 3.30-5.30pm	<ul style="list-style-type: none"> • Presentation of a short-term plan / series of lessons • Incorporating all the above sessions • Highlighting the 'thinking' process

Your RQT Route

Our RQT programme is aimed at teachers in their second or third year of their teaching career. This is a vital time in the career development of teachers which helps build on their NQT year and experience. We aim to focus on outstanding teaching and learning and sessions will focus on the following areas as well as providing an on-going strong support network.

Theme	Lead	Date, venue and time	Key content
Retrieval and sharing of good practice from NQT programme Enquiry Question Introduction	Kathy Simpson	08.10.20 High Storrs School 3.30-5pm	We will revisit the NQT programme and review the year, what went well and what the areas of development are for the RQT year. We will share one piece of good practice that worked well. The RQT Programme involves creating an enquiry question to investigate. This will take place throughout the year and will be based on your current classroom practice support with academic research.
Curriculum Planning	Maxine Dickinson	25.11.20 Handsworth Grange 3.30-5pm	There is an important link between curriculum and pedagogy; what we teach and how we teach it. This session will explore a range of levels of thinking about curriculum from the big picture to the finer details of what students should know, the experience we should provide and the kinds of questions we should ask.
Explaining and Modelling	Nichola Naylor and Luke Hemingway	08.02.21 Ecclesfield School 3.30-5pm	A key feature of effective teaching is the process of enabling students to develop their knowledge and understanding of concepts and processes and the ability to apply their learning to a range of situations. Explaining and modelling are vital elements of any teacher's repertoire of techniques. This session will cover key aspects of teacher practice including scaffolding, dual coding, live modelling and metacognition techniques.
Practice and Retrieval	Dave Venn	31.03.21 High Storrs School 3.30-5pm	This session will explore various strategies for student practice and retrieval. Students can improve with a wide range of knowledge through engaging in practice, starting with teacher guidance to independent learning. An aspect of this is retrieval practice.
Middle Leadership – An introduction Academic Resilience	Jen Martin and Zoe Slaney	19.05.21 Stocksbridge 3.30-5pm	In this session, we will look at what positions are available for RQTs and what makes a good middle leader. We will focus on how you can build up your expertise needed for leadership positions or in the classroom.
Action Research Presentations	Kathy Simpson and Caroline Fancett	12.07.21 Chapelton Academy 3.30-5.30pm	Presentations of your action research projects to the rest of the group, looking at what you have learnt and how it has impacted the pupils you teach.

Your EVOLVE Route

This programme is designed for teachers who want to improve their classroom practice. The programme will focus on mastering the foundations of teaching with a range of skills to improve their technique.

Theme	Lead	Date, venue and time	Key content
Becoming a reflective practitioner and the power of habit	Kathy Simpson and Paul Rockliffe	High Storrs School 30.09.20 2.30-4.30	Being metacognitively aware as a teacher, involves understanding how your thinking (and therefore learning) is developing. Through metacognition, and conscious control of your thinking and learning, you will be more equipped to transfer your learning between different contexts and situations. This is a critical point as you move between different class contexts and develop career long learning habits to ensure you can adapt your practice to new ideas in education.
Responsive Teaching - Planning	Dan Skelton	Handsworth 11.11.20 2.30-4.30	Effective planning ensures students learn. This session will explore the most effective ways to plan, setting clear goals within a specific framework. It will also look at backwards planning, focusing on excessive clarity about what you want your students to be able to do as they progress.
Progression – what does success look like in the classroom?	Jenny Skitt and Claire Smith	Stocksbridge 07.01.21 2.30-4.30	The main aim of teaching is to enable students to progress. Progress in a lesson, within a unit of work or throughout the year. This session revisits feedback techniques that you may have formed as a default in your day-to-day practice, examining up to date research and deepening understanding to help all students move forward with their learning.
Addressing the Gap	Chris Lindon	Ecclesfield 09.06.21 2.30-4.30	This session looks at effective intervention strategies. This includes sage use of data and pedagogical ideas.

Your ASPIRE Route

The Aspire course focuses on wanting to 'continuously get better' as opposed to being a 'good' teacher. We can always strive to refine our skills as a teacher and this programme will allow you time and the skills to do so.

Theme	Lead	Date, venue and time	Key content
Reflection and Habit Change	Kathy Simpson and Paul Rockliffe	High Storrs School 01.10.20 2.30-4.30	Being metacognitively aware as a teacher, involves understanding how your thinking (and therefore learning) is developing. Through metacognition, and conscious control of your thinking and learning, you will be more equipped to transfer your learning between different contexts and situations and be able to refine your teacher toolkit.
Refining Differentiation	Laura Charlton	Stocksbridge 12.11.20 2.30-4.30	Exploring the fine art of differentiation - a skill set that is essential in teaching but very rarely done well. The session will not just explore strategies to use in the classroom but examine recent academic research addressing the barriers to excellence.
Intelligent Data	Rob Henderson and Sam Gray	Handsworth 06.01.21 2.30-4.30	The use of data is essential for learner outcomes. How well do you use class data? This session will expose the functions and abilities that excel/sims have that you have never known about. Using data more effectively will allow us to plan and intervene in a timely fashion – better than before.
Refining intervention from the start	Kay Theobald and Charlotte Perkins	Ecclesfield 10.06.21 2.30-4.30	To enable our learners to succeed, a level of intervention needs to be in place from the very start. What does your current intervention strategies look like? This session will explore the different ways a teacher can intervene and have effective impact in the classroom.

Your Curriculum Design Route

Theme	Date, venue and time	Key content
Curriculum Planning: The Big Picture.	High Storrs 2.12.20 4 - 5.30pm	We can plan good lessons, but these should not be stand-alone. How do they fit into the bigger picture? How big is the big picture? What does a great, well-sequenced curriculum look like? How do we decide what content and skills to include and how to sequence them? What about interleaving and retrieval practice? What about assessment?
Curriculum Planning: Built in Assessment.	Stocksbridge 10.03.21 4 - 5.30pm	How do we reference assessment in our curriculum plans? How is this different for formative assessment, medium term summative assessment and terminal assessment? What is the purpose of testing? Can we plan in medium term formative assessment without negatively impacting on teaching time? How often? What does great assessment design look like? How do we ensure it is effective in meeting our purpose for it?
Curriculum Planning: Refining and Evolving, Making Wider Connections	Handsworth 16.06.21 4 - 5.30pm	So you've got a plan, what now? How do we monitor its implementation, how do we ensure it remains fit for purpose? How do we refine it without throwing away all the work that went into it? How do we align it with other or new influences and ideas? How big is the big picture?!

Your Post 16 Route

Theme	Date, venue and time	Key content
<p>Strategic leadership of Post 16 provision Led by Laura Mason, Helen Deighton and Brigidin Crowther</p>	<p>Chapelton Academy 17.03.21 2-4pm</p>	<ul style="list-style-type: none"> • Developing a viable and balanced post 16 curriculum offer • Sixth Form marketing and recruitment • Post 16 pastoral care & support for post 18 • Ensuring success for all

Leadership Routes

Your Excellent Middle Leaders: Leadership of **Inclusion** Route

Stage 1 – Face to face taught sessions		
Theme	Date, venue and time	Key content
The role of a pastoral leader and progress leaders in school Led by Mike Keys and Sally Ruczenczyn	Handsworth 14.01.21 2.30-4.30pm	Find out more about the roles and responsibilities of a pastoral leader (Head of Year/ Progress Leaders). Use of data (Attendance, behaviour and academic) to target pupils for early intervention and prevention. Establishing and maintaining positive relationships with parents and Carers. Conducting meetings and having difficult conversations. Importance of effective time management.
Effective leadership of SEND across school Led by Louise Hamnett, Jo Brocklesby and Emily Martin	10.02.21 High Storrs 2.30-4.30pm	Role of SENDCO and Assistant SENDCO in school. Statutory duties. Graduated approach - One-page profiles / My plans / EHCP plans. Working with and coordinating outside agency support. Managing provision and wave 1-3 intervention for SEND pupils and making staff accountable. Use of MINT.
Safeguarding and working effectively with external agencies Led by Bev Ramsey and Ben Lacey	Stocksbridge 25.03.21 2.30-4.30pm	Managing Safeguarding across a school setting – case studies from two different schools (Stocksbridge and Handsworth Grange). Using CPOMS effectively. Statutory responsibilities around safeguarding. Keeping up with change & working with outside agencies
Providing care guidance and support to break down barriers to learning Led by Paul Rockliffe and Siobhan Melody	Ecclesfield 26.04.21 2.30-4.30pm	Delivering quality pastoral and academic mentoring – what does it look like? How does can it improve student outcomes? Measuring the impact of mentoring across school.
Stage 2 – Focused in-school project linked to one key theme		
Deciding on a focus for the in-school project	Remotely	
Stage 3 – Sharing, evaluating and further planning		
Sharing, reflection and celebration Led by Sally Ruczenczyn	September 2021	Brief reports on projects focused upon impact to date. Discussion around next steps. Confirmation of report to own school SLT, peers and/or governors

Your Excellent Middle Leaders: Leadership of Curriculum Route

Stage 1 – Face to face taught sessions		
Theme	Date, venue and time	Key content
Curriculum intent, implementation and impact Led by Judith Vaughan from High Storrs School	High Storrs 13.01.21 2-4pm	Exploring and developing curriculum design and assessment in line with new Ofsted framework. Inspiration from HSS practice and Mary Myatt's excellent book curriculum design. Case study of a HSS department.
Using data to maximise student progress and close gaps Led by Steph McCoy & Rachel Tasker	Ecclesfield School 11.02.21 2 – 4pm	Use of data to monitor achievement of all students and key cohorts AND its use to plan and monitor the impact of departmental intervention Case study of an Ecclesfield department.
Excellent behaviour for excellent learning Led by Siobhan Melody & Ryan Willson	Chapelton Academy 22.03.21 2 - 4pm	Setting and upholding high expectations, monitoring behaviour and B4L, leading behaviour interventions. Case study of an Ecclesfield department.
Leading and further improving Teaching and Learning across the department Led by Claire Tasker & Kathy Simpson	High Storrs 29.04.21 2-4pm	Three strands of leading T&L ... modelling, dialogue, monitoring (Southworth model). Tips on effective observation, reflection & feedback and other aspects Quality Assurance including use of appraisal. Strategies to maximise the impact of CPD. Case study of a HSS department
Stage 2 – Focused in-school project linked to one key theme		
Deciding on a focus for the in-school project	Remotely	Delivered as the final part of the fourth twilight at HSS. Includes. Up to a term working with in-school coach from September 19
Stage 3 – Sharing, evaluating and further planning		
Sharing, reflection and celebration Led by Claire Tasker	September 2021	Brief reports on projects focused upon impact to date. Discussion around next steps. Confirmation of report to own school SLT, peers and/or governors

Your Excellent Senior Leaders Route

Theme	Date, venue and time	Key content
Ethical Leadership Led by Caroline Fancett and Steph McCoy	Ecclesfield 21.10.20 2-4pm	<ul style="list-style-type: none"> Starting with 'The Why' Building teams Crafting school culture
Strategic leadership of curriculum planning and Timetabling Led by Kate Grapes & Claire Jackson	Stocksbridge 10.12.20 2-4pm	<ul style="list-style-type: none"> Establishing curriculum intent – whole school and within departments Systems for quality assuring its implementation and impact The basics of whole school curriculum planning and timetabling Principles of curriculum led financial planning
Strategic leadership of teaching & learning Led by Katie Reynolds & Olivia Monaghan	Handsworth 01.02.21 2-4pm	<ul style="list-style-type: none"> Establishing responsive teaching Embedding the impact of high quality CPD Whole school quality assurance procedures Strategies to improve and deal with underperformance of staff
Strategic leadership of inclusion Led by Sally Ruczenczyn & Rachel Sutcliffe	Chapeltown Academy 17.03.21 2-4pm	<ul style="list-style-type: none"> Creating a vision for inclusion Strategies to improve whole school behaviour Strategies to improve whole school attendance The legalities of inclusion
Strategic leadership of pupil outcomes Led by Ben Wright & John Bedford	High Storrs 08.07.21 2-4pm	<ul style="list-style-type: none"> Establishing whole school data systems Ensuring validity and reliability of data Tracking student performance and implementing timely interventions Establishing systems of accountability at all levels Using data to impact upon the quality of teaching and learning

Your Preparing for Headship Route

Theme	Date, venue and time	Key content
Crafting school culture and achieving alignment Led by Bev Matthews & Nick Parker	04.02.21	<ul style="list-style-type: none"> • Creating and embedding the right school culture • Aligning and empowering staff • Using culture to recruit and retain the right staff • Aligning processes and procedures to bring the school culture alive
Effectively managing school finances Led by Adele France & Bev Matthews	Stocksbridge 8.30-3pm	<ul style="list-style-type: none"> • Responsibilities of schools within a Trust setting • The annual financial planning cycle and understanding budget reports • Effective budget management and rescuing a deficit • Managing and controlling staffing costs
The fundamentals of Human Resource Management & Union liaison Led by Nicola Gregory & Bev Matthews		<ul style="list-style-type: none"> • How to manage HR issues • Understanding the capability process • Effective performance management • Working with trade Unions
Preparing for Ofsted as a Headteacher Led by Claire Tasker		<ul style="list-style-type: none"> • Preparing your school for Ofsted • Preparing for the 'The Call' • Developing a consistent narrative across key stakeholders • How to manage the stress and anxiety of yourself and others • Positively managing publicity
Building strong Governance Led by Ed Wydenbach		<ul style="list-style-type: none"> • Working with Governors • Effective Governance arrangements within a Trust setting

Your Leading Women Route

Please note: This course is a continuation of the Leading Women course started in February 2020.

Twilight Workshop	Venue	Key content
February 2021	High Storrs	<ul style="list-style-type: none"> • Self Leadership & Work/Life Balance • Planning for Placements • Applying for Promotion & Wowing at Interview • Inspirational Female Leader
April 2021	High Storrs	<ul style="list-style-type: none"> • Fierce Conversations Seminar • Empowerment & Delegation Without Guilt • What Not To Do When... • Inspirational Female Leader
June 2021	High Storrs	<ul style="list-style-type: none"> • School Finance in a Nutshell • Do-able Data, Powerful Data • Inspirational Female Leader • Review & Celebration
School placement with mentor		
To be completed between January 2020 & the end of the programme		Personalised arrangement with an agreed mentor

Leadership Development Course - Application Form

Name:	
School:	
Role:	
Selected Route: Please tick one Route only. **	NQT [] RQT [] Evolve [] Aspire [] Curriculum Design [] * Excellent Middle Leaders – Inclusion [] Excellent Middle Leaders - Curriculum [] Excellent Senior Leaders [] Preparing for Headship []
Email Address:	
Approved by: (Please tick the name of your Teaching and Learning SLT lead who has approved this Route)	<input type="checkbox"/> Louise Reid Chapelton Academy <input type="checkbox"/> Olivia Monaghan Ecclesfield <input type="checkbox"/> Paul Rockliffe Handsworth Grange <input type="checkbox"/> Claire Tasker High Storrs <input type="checkbox"/> Fiona Finch Stocksbridge

*Curriculum Design can run alongside other Routes listed. In this instance, please tick two boxes.

** In addition to your selected Route, Minerva LIVE! sessions can be attended by all. Subject and SLT Network Meetings will be organised by Senior Leaders in schools and job shadowing and coaching will be launched in Autumn 2020.

Please return to collaboration@minervalearningtrust.co.uk by **Monday 21st September 2019**

