

## CPD for Teaching/Support Staff

### **Tom Sherrington - Rosenshine Masterclass**

- Part 1 - [Rosenshine Masterclass I Intro and Research](#)
- Part 2 - [Rosenshine Masterclass II Sequencing Concepts and Modelling](#)
- Part 3 - [Rosenshine Masterclass III Questioning](#)
- Part 4 - [Rosenshine Masterclass IV Daily Weekly Monthly Review](#)
- Part 5 - [Rosenshine Masterclass V Stages of Practice and Conclusion](#)

### **From Seneca Learning (Certificates upon completion, free account)**

- [Dual Coding for Teachers - Seneca Certified Dual Coder](#)
- [Metacognition for Teachers - Seneca Certified](#)
- [Cognitive Science for Teachers - Seneca Certified Educator](#)
- [Cognitive Science for Teachers Level 2 - Seneca Certified Educator](#)
- [Assessment for Teachers - Seneca Certified Assessor](#)

### **From the Open University**

- OpenLearn - free courses from the Open University @OpenLearn
- [Full catalogue](#)

### **Other free online learning**

- [Leadership of Education Technology in schools](#)
- [Using technology in evidence-based teaching and learning](#)
- [Digital skills development](#)
- [How to teach online: providing continuity for students](#)

### **Meet the Mental Health Needs of Pupils with SEND**

- <https://elearning.creativeeducation.co.uk/courses/meeting-the-mental-health-needs-of-pupils-with-send/>

### **STEM Learning Future Learn courses**

All can be found here: [stem.org.uk/online-cpd](https://stem.org.uk/online-cpd) there are lots, but some worth considering include:

- Assessment for Learning (with Dylan William)
- Differentiation for Learning (with Dylan William)
- BfL (with Paul Dix/Tom Bennet)
- The science of learning (from the 'Secret lives of 5 year olds team')

### **Reading**

Daniel Willingham's archive: <http://www.danielwillingham.com/articles.html>

Strengthening the Student Toolbox study strategies to Boost learning: [PDF Strengthening the Student Toolbox](#)

Rosenshine's Principles of Instruction: [PDF Principles of Instruction](#)

Putting students on a path to learning: [PDF Putting Students on the Path to Learning - AFT](#)

[Cognitive Load Theory](#) - Lots of useful reading here.

### **2 links to Dropboxes with variety of CPD for all – everything & anything (Pastoral/T&L/EAL/SEN/GDPR..)**

<https://www.dropbox.com/s/rdf1pxzo2at198/PLD%20List.xlsx?dl=0>

<https://www.dropbox.com/s/594p2kqvh80by1e/Free%20CPD%20opportunities.docx?dl=0>

### **Leadership**



**Leadership Matters**  
13K Tweets

**Leadership Matters** @LshipMatters · Mar 19  
We are #WithYouForYou throughout this time of uncertainty and we want to give something back.

To gain access to @LshipMatters please email:  
info@leadershipmatters.org.uk with your name and your school name.

#leadershipmatters #leadersmatter

**Andy Buck** @Andy\_Buck · Mar 19  
At a time when everyone is pulling together so magnificently, I am delighted to share how we hope @LshipMatters might offer a little extra support over the coming months #honk 🐔

Show this thread

### **Podcasts: Search for these on any podcast player**

Mr Barton's maths podcast  
Naylor's Natter  
Tes Podcast  
Education Bookcase  
The Learning Curve  
Education Research Reading Room  
The Learning Scientists  
Evidence Based Education  
Rebel Education Player

[Top Edu-Podcasts I've Listened To This Year](#) - some links to some specific episodes from the podcasts above

### **TES – Free CPD Online Training Courses**

[https://www.educare.co.uk/coronavirus?utm\\_campaign=RES-7147&utm\\_content=schools-newsletter-march19&utm\\_source=exact-target&utm\\_medium=email](https://www.educare.co.uk/coronavirus?utm_campaign=RES-7147&utm_content=schools-newsletter-march19&utm_source=exact-target&utm_medium=email)



### **Wellbeing**

<https://educationtraining.hays.co.uk/wellbeing-first/>

Requirement to register

### **St John Ambulance**

For our First Aiders due to go on refresher courses, St John Ambulance are offering access to their online training. Free to use until June.-

[https://www.sja.org.uk/courses/?utm\\_source=Communigator&utm\\_medium=email&utm\\_campaign=COVI DARBMar](https://www.sja.org.uk/courses/?utm_source=Communigator&utm_medium=email&utm_campaign=COVI DARBMar)

### **Other sites**

Evidence Based Education resource library - need to make a free account but it's a treasure trove:

<https://evidence-based-education.thinkific.com/courses/resource-library>

The Chartered College of Teaching: All teaching staff should be members - they have made a specific area on their site for support: <https://chartered.college/2020/03/18/covid-19-and-teaching/>

ResearchEd Videos on YouTube:

<https://www.youtube.com/channel/UC3uPEgDH3pAhQe06533Zebw/videos>

Monthly highlight collections of blogs, articles and research from Twitter

<https://wakelet.com/@CharteredColl>

PLD list from Kathryn Morgan

<https://www.dropbox.com/s/rdf11pxzo2at198/PLD%20List.xlsx?dl=0>

La Salle Ed - maths webinars on mastery and manipulatives - (Fee)

<https://completemaths.com/cpd>

### **Free, accredited CPD from NATIONAL sources** Jo McShane.

**Teach Sustainable Development Goals, skills and values with Lyfta.** Switch on your webcam and connect to Lyfta's inspiring webinar CPD course, where you will bring your curriculum to life with Finland's award-winning immersive global learning resource. Lyfta is used in hundreds of British schools to teach Literacy, Geography, PSHE, SMSC, Art, Science and Global Citizenship. This is an accredited British Council course. [lyfta.com/freecpdtraining](https://lyfta.com/freecpdtraining)

**Understanding Young Minds:** Virtual College. This Talking to your children about emotional resilience and self-harm course handles the subject of teenage self-harm and parental ways to support your children, in a sensitive and informational way. <https://www.virtual-college.co.uk/courses/safeguarding/understanding-young-minds>

**As part of Anti-Bullying Alliance's 'All Together programme'** they have developed a suite of free online training for anyone that works with children and young people. The programme was particularly developed to reduce levels of bullying of disabled children and those with special educational needs (SEN) but it applies to all children. The training is free to complete online from any computer/tablet. Find the training at [www.anti-bullyingalliance.org.uk/tools-information/schools-and-teachers/free-cpd-online-training](http://www.anti-bullyingalliance.org.uk/tools-information/schools-and-teachers/free-cpd-online-training)

**Thinkuknow** offers a range of training courses for those who work directly with children and young people; Keeping Children Safe Online (KCSO) is e-learning in partnership with the NSPCC, the Thinkuknow Introduction Course and the CEOP Ambassador Course.

Find out more on their website at [www.thinkuknow.co.uk/professionals/training/](http://www.thinkuknow.co.uk/professionals/training/)

**Disability Matters** offers free online learning packages to enable organisations, workers and volunteers to develop the communication and problem-solving skills required to engage confidently with disabled children and young people. Access the online learning on their website at [www.disabilitymatters.org.uk/](http://www.disabilitymatters.org.uk/)

**Gender nonconforming Young People:** Working in partnership with GIREs (the Gender Identity Research and Education Society), Surrey and Borders Partnership NHS Foundation Trust has created an online learning course to help healthcare and other staff understand the needs of gender nonconforming young people. Access the course is via the GIREs website at [www.gires.org.uk/e-learning/caring-for-gender-nonconforming-young-people](http://www.gires.org.uk/e-learning/caring-for-gender-nonconforming-young-people)

**Identifying Sexual Behaviours (Brookes Guide)** This innovative resource from Brookes helps practitioners who work with children and young people to identify, assess and respond appropriately to sexual behaviours. It uses a 'traffic light tool' to categorise sexual behaviours, to increase understanding of healthy sexual development and to distinguish this from harmful behaviour. Find the tool on their website at [www.brook.org.uk/our-work/category/sexual-behaviours-traffic-light-tool](http://www.brook.org.uk/our-work/category/sexual-behaviours-traffic-light-tool)

**The NSPCC** has a range of online safeguarding and child protection training courses for anyone working or volunteering with children and young people. Read more and find the courses at [learning.nspcc.org.uk/training/our-elearning-courses/](http://learning.nspcc.org.uk/training/our-elearning-courses/)

**The MindEd 'Self-Harm and Risky Behaviour'** online module is aimed at a universal audience and provides the background to self harm in children and teenagers, common associated conditions and the optimal approach to managing it in up the community. Find this resource on their website at [www.minded.org.uk](http://www.minded.org.uk)

**Virtual College** have produced a range of free e-learning courses in subjects such as Safeguarding Children, Health and Well-Being, Understanding Animal Welfare in Violent Homes, An Introduction to GDPR, Understanding Young Minds, Female Genital Mutilation, Keep Them Safe: Protecting Children from CSE, Awareness of Forced Marriage, Awareness of Type 1 Diabetes and Get Moving, Get Healthy. Access these courses and more at [www.virtual-college.co.uk/resources/free-courses](http://www.virtual-college.co.uk/resources/free-courses)

Virtual College also have useful resource packs, infographics and other resources available to download from their website at [www.virtual-college.co.uk/resources](http://www.virtual-college.co.uk/resources)

**Keeping them Safe:** an Interactive Online Training Package dealing with Child Sexual Exploitation <https://paceuk.info/training/keep-them-safe/>

There is also a video link here: <https://hee.nhs.uk/news-blogs-events/hee-news/helping-healthcare-staff-spot-signs-child-sexual-exploitation>

**Female Genital Mutilation:** Recognising and Preventing FGM (A free online safeguarding training course developed for the Home Office by Virtual College).

<https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm>

**E-Learning on Prevent** (This e-learning has been developed by HM Government following consultation with a range of individuals and organisations. It has benefitted from the feedback of teachers, local authority officials, community-based groups, youth workers and many others.) <https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html>

**Awareness of Forced Marriage** - Free Online Course (This online course has been developed with the Forced Marriage Unit of the Foreign Office and aims to raise awareness, challenge perceptions and inform you of the correct actions to take should you suspect someone is at risk.) <https://www.virtual-college.co.uk/resources/free-courses/awareness-of-forced-marriage>

**Other suggested reading:**

Topic	Link
Dylan Williams: Formative Assessment	<a href="https://teacherhead.com/2019/01/10/revisiting-dylan-williams-five-brilliant-formative-assessment-strategies/">https://teacherhead.com/2019/01/10/revisiting-dylan-williams-five-brilliant-formative-assessment-strategies/</a>
Rosenshine's Principles	<a href="https://teacherhead.com/2019/09/08/are-rosenshines-principles-just-common-sense-red19/">https://teacherhead.com/2019/09/08/are-rosenshines-principles-just-common-sense-red19/</a> <a href="https://teacherhead.com/2018/06/10/exploring-barak-rosenshines-seminal-principles-of-instruction-why-it-is-the-must-read-for-all-teachers/">https://teacherhead.com/2018/06/10/exploring-barak-rosenshines-seminal-principles-of-instruction-why-it-is-the-must-read-for-all-teachers/</a> <a href="https://teacherhead.com/2019/10/02/rosenshines-principles-10-faqs/">https://teacherhead.com/2019/10/02/rosenshines-principles-10-faqs/</a>
How we Learn	<a href="https://teacherhead.com/2020/03/10/a-model-for-the-learning-process-and-why-it-helps-to-have-one/">https://teacherhead.com/2020/03/10/a-model-for-the-learning-process-and-why-it-helps-to-have-one/</a> <a href="https://teacherhead.com/2020/03/10/a-model-for-the-learning-process-and-why-it-helps-to-have-one/">https://teacherhead.com/2020/03/10/a-model-for-the-learning-process-and-why-it-helps-to-have-one/</a>
Nutthall – Hidden Lives of Learning	<a href="https://teacherhead.com/2020/02/15/re-reading-nutthalls-hidden-lives-of-learners-insights-from-a-classic/">https://teacherhead.com/2020/02/15/re-reading-nutthalls-hidden-lives-of-learners-insights-from-a-classic/</a>
MARGE – Arthur Shimamura	<a href="https://teacherhead.com/2018/10/03/introducing-marge-a-superb-ebook-about-learning-by-arthur-shimamura/">https://teacherhead.com/2018/10/03/introducing-marge-a-superb-ebook-about-learning-by-arthur-shimamura/</a>